RAJEEV GANDHI GOVT. POST GRADUATE COLLEGE

AMBIKAPUR, SURGUJA (C.G.) INDIA

Learning Outcomes based Curriculum

For

MASTER OF SOCIAL WORK

(MSW)

SEMESTER SYSTEM (CBCS)

SESSION 2023-24

MASTER OF SOCIAL WORK

Programme Outcomes :- After completion the degree, the student will be able to demonstrate:

PO 1 -   A comprehensive knowledge of social work. Develop the conceptual, theoretical and functional aspects of professional social work by applying various techniques, theories   and models applicable in various areas of social work practice.

PO 2 -   Enhancing their social relations, they will able to support the establishment of a strong society. They will also able to use the skills of case work in the process of professional life. They will also able to support psychosocial adjustment of individuals.

PO 3 -   They will also evaluate the various social policy made in India to solve the various kinds of social problems people faced in their life. They will Develop the scope for social work in welfare programmes such as children, family, orphaned and adopted, women, disabled and backward classes.

PO 4 -   Develop a thorough understanding of the various technical, functional and operational areas of a nonprofit organization and be able to apply this knowledge to organizational practice and planning.

PO 5 -   Demonstrate the various human rights, its importance, kinds and role of government in protecting those rights for the development of a socio-economic status of individuals.They will also able to apply various approaches and developmental programs regarding CSR in the field of community and social developments.

PO 6 -   Demonstrate some knowledge and understanding of the roles of people and agencies who undertake work in the promotion of public health.

MASTER OF SOCIAL WORK – Ist Semester

COURSE TITLE : INTRODUCTION TO PROFESSIONAL SOCIAL WORK

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of social work and development of social work education in Indian context. They will be also evaluate various methods of social work.

CO 2 - Develop the conceptual and theoretical aspects of social work profession regarding his values, knowledge, skills, principles, theories and models.

CO 3- Compare and contrast the social work in terms of different concepts, they will capable of comparing social work with others social science subject and methods.

CO 4 - Apply various techniques, theories and models applicable in various areas of social work practice.

CO 5 - They will demonstrate to solve the psychosocial problem with new ideas and approaches.

MASTER OF SOCIAL WORK		SEMESER – I	
COURSE CODE: MSW 101		COURSE TYPE : CCC	
COURSE TITLE : INTRODUCTION TO PROFESSIONAL SOCIAL WORK			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Social Work: Concept, Objectives, Characteristics of Social Work. ● History of Social Work : UK, US and India. ● Social Work Education in India – Evolution, Nature, Scope and its Challenges.		
Unit – 2 **18 Hours**	● Concepts related to Social Work – Social Service, Social Welfare, Social Development, Social Security, Social Reform, Social Justice, Social Action.		
Unit – 3 **18 Hours**	● Social Work as a Profession – Concept, Characteristic of Social Work Profession, Values, Philosophical Assumptions. ● Methods of Social Work. ● Principles of Social Work. ● Code of Ethics of Professional Social Work. ● Knowledge and Skills for Social Worker.		
Unit – 4 **18 Hours**	● Levels of Social Work Practice – Micro, Mezzo and Macro levels. ● Fields of Social Work: Community Development, Medical & Psychiatric Social Work, Family and Child Welfare, Industrial Social Work, Correctional Social Work.		
Unit – 5 **18 Hours**	● **Social Work Theories**: Systems Theory, Social Learning Theory, Psychosocial development Theory, Psychodynamic Theory, Conflict Theory. ● **Social Work Models**: Problem Solving, Task-centered Practice, Solution Focused, Cognitive Behavioral, Crisis Intervention..		

SUGGESTED READINGS	1. Bhattacharya, Sanjay. (2008). *Social work psycho-social and health aspects*. New Delhi: Deep and Deep Publications.
	2. Chowdhry, Paul. (1992). *Introduction to social work*. New Delhi: Atma Ram and Sons
	3. Compton Beulah R. (1980). *Introduction to social welfare and social work*. Illinois: The Dosery Press.
	4. Cox, David and Manohar Pawar. (2006). *International social work*. New Delhi: Vistar Publications.
	5. Dasguta, S. (1967). *Towards a philosophy of Social Work in India*. New Delhi: Popular Book Services
	6. Desai, Murali. (2002). *Ideologies and social work (Historical and Contemporary Analysis)*, Jaipur :Rawat Publications.
	7. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition. (1999). *Social work - An empowering profession.* London : Allyn and Bacon
	8. Fink, Arthur et al. (1985). *The fields of social work*. Beverly Hills, Calif: Sage Publications.
	9. Friedlander, Walter A. (1977). *Concepts and methods of social work*. New Delhi: Prentice Hall of India Pvt. Ltd.
	10. Gore, M. S. (1965). *Social work and social work education*. Bombay: Asia Publication House

PO- CO Mapping
Paper – 1st (CCC -Introduction to Professional Social Work)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01	✔				
PO-02					✔
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : SOCIOLOGY FOR SOCIAL WORK PRACTICE

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of sociology. By acquiring knowledge of social structure and processes, they will able to understand the importance of human and society relations.

CO 2 - Develop the theoretical and practical aspects of sociology, they will also evaluate the society, community, Social groups, social change, social institutions.

CO 3 - Compare and contrast sociology with other social sciences. They will also demonstrate social relations by doing comparative study of sociology in social work.

CO 4 - Apply various applications related to the structure of society such as groups, associations, institutions in solving the social barriers and problems.

CO 5 - Enhancing their social relations, they will able to support the establishment of a strong society.

COURSE CODE: MSW 102	COURSE TYPE : CCC

COURSE TITLE : SOCIOLOGY FOR SOCIAL WORK PRACTICE			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Introduction to Sociology: Concept, Nature, Objectives & Importance of Sociology. Relevance of Sociology with other Social Sciences. ● Society: Concept, Evolution and Types of Societies, Elements of Society: Individuals, Groups, Associations and Institutions. Role and Status of Individual in Society. ● Community: Concept and Types of Community - Rural, Urban and Tribal.		
Unit – 2 **18 Hours**	● Social Institutions: Functions, Importance and Types of Social Institutions: Marriage, Family, Education, Religion. ● Social Stratification: Caste, Class, Race, Gender. ● Social Group: Factors of Group Life, Classification of Social Group.		
Unit – 3 **18 Hours**	● Social Change: Concept, Features and Factors of Social Change: Urbanization, Industrialization, Westernization. ● Culture: Concept and Functions of Culture, Cultural Lag. ● Socialization: Concept and Nature, Factors in Process of Socialization, agencies of Socialization.		
Unit – 4 **18 Hours**	● Social Process: Meaning and kinds of Social Process: Social Interaction, Accommodation, Assimilation, Cooperation, Competition, And Conflict. ● Social Mobility: Concept and Types of Social Mobility. ● Social Control: Concept, Types, Functions and Major of Social Control.		
Unit – 5 **18 Hours**	● Indian Social problem in present Context: Concept and Causes, Factors, Extent, Consequences, Measures. ● Impact on society of Major Social Problems: Poverty, Unemployment, Environmental Pollution, Mal-nutrition, Social Media, Terrorism and Corruption.		

SUGGESTED READINGS	1. Bhusan, Vidya&Sachdev, (2006), *An introduction to sociology*. Allahabad, Kitab Mahal. 2. Harry. M. Johns, (1993). *Sociology: A systematic introduction*. Chennai: Allied Publications 3. Horton,P.S& Hunt, C. L. (2005). *Sociology*. New Delhi: Tata McGraw Hill 4. Papa, J.M. et al (2006). *A dialectic journey of theory and practice*. New Delhi: Sage Publications 5. Ramasamy, P. (2008). *General and medical sociology*. Chennai: New Millennium 6. Chowdhry, Paul, (1992). *Introduction to social work*. New Delhi: Atmaram& Sons 7. Cox, David &Pawar, M. (2006), *International social work: Issues, strategies and programmes.* New Delhi: Vistaar Publications 8. Friedlander, (2005). *Concepts and methods of social work*. New Delhi: Prentice Hall. 9. Gangarade, K. D, (2005). *Gandhian approach to development and social work.* New Delhi: Concept Publishers 10. Gupta, Das. (1962). *Towards a philosophy of social work in India.* New Delhi: Popular Prakasan

PO- CO Mapping
Paper – 2nd (CCC –Sociology For Social Work Practice)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					

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PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : PSYCHOLOGY FOR SOCIAL WORK PRACTICE

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of psychology. They will also evaluate the features, need and importance of psychology.

CO 2 - Develop the theoretical and conceptual aspects of psychology. They will also able to describe the personality, behavior, fields of psychological development with more intensively.

CO 3 - Compare and contrast the psychology with other social sciences. They will also able to understand the principles of human development and the various processes of human development.

CO 4 - By using psychological principles in the process of human development, they will easily identify the causes and effects of the symptoms of inequality in the personality behavior of individuals.

CO 5 - Recognizing the importance of psychological process in human life, they will be able to form the basis of organized and adjusted human personality and behavior.

MASTER OF SOCIAL WORK		SEMESER – I	
COURSE CODE: MSW 103		COURSE TYPE : CCC	
COURSE TITLE : PSYCHOLOGY FOR SOCIAL WORK PRACTICE			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	● Psychology – Concept, Fields and Methods of Psychology. ● Relevance of Psychology to Social Work Practice. ● Nature and Scope of Psychology.		
Unit – 2 18 Hours	● Heredity and Environment: Concept, Effect of Heredity and Environment in Human Growth and Development. ● Human Growth and Development: Concept and Principles of Growth and Development. ● Lifespan Perspective: Developmental Stages of Lifespan: Infancy, Babyhood. Childhood, Puberty, Adolescence, Adulthood, Middle Age and Old Age; Physical, Social, Emotional, Moral and Cognitive Growth.		
Unit – 3 18 Hours	● Human Behaviour: Concept of Human Behaviour. Factors influencing Human Behaviour: Perception, Needs, & Motives. ● Human Behaviour Processes: Learning, Motivation, Emotions, Perception, Attitudes, Stereotype and Prejudice, Leadership.		
Unit – 4 18 Hours	● Personality: - Definition, Types of Personality, Factors influencing personality. Structure, Theories of Personality. ● Theories of Human Development: Freud's Psycho-sexual Theory, Erikson's Psychosocial Theory, Piaget's Theory of Cognitive Development, Maslow theory of Need Hierarchy.		
Unit – 5 18 Hours	● Concept of Normality. ● Mental Health: Characteristics of Mental health, Causes and Factors influencing Mental Health. ● Concept of Abnormality: Symptoms, Causes and Treatment of Depression, Anxiety and Phobia. ● Role of Social Workers in promoting Mental Health.		

SUGGESTED READINGS	1. Archambeault, John. (2009). Social Work and Mental Health, UK: Learning Matters Pvt Ltd. 2. Bee Helen L., Mitchell Sandra K. (1984). The Developing Person: A Lifespan Approach, New York: Harper and Row Publishers Publishing Co Ltd. 3. Clifford, Morgen and King, Richard. (1975). Introduction to Psychology, New York: McGraw Hill Inc. 4. Coleman, James C. &Broen William E. (1972). Abnormal Psychology and Modern life, India: D. B. Taraporevala Sons and Co. Pvt. Ltd. 5. Crawford, Karen and Janet Walker. (2010). Social Work and Human Development, UK: Learning Matters Pvt Ltd. (3rd Edition). 6. Hurlock, Elizabeth. (1976). Personality Development, New Delhi: Tata McGraw Hill Publishing Co. Ltd. 7. Ingleby Ewan. (2006). Applied Psychology for Social Work, UK: Learning Matters Ltd. 8. Mangal, S. K. (2007). General Psychology, New Delhi: Sterling Publisher Pvt. Ltd. 9. Paula Nicolson, Rowan Bayne and Jenny Owen. (2006). Applied Psychology for Social Workers,UK: Palgrave Macmillan Ltd. (3rd Edition).	

PO- CO Mapping
Paper – 3rd (CCC –Psychology For Social Work Practice)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					

PO-04					
PO-05					
PO-06					

COURSE TITLE : CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of political system and constitution. While highlighting the fundamental elements and functions of the political system, they will able to mention the features of Indian constitution.

CO 2 - Demonstrate the theoretical and practical characteristics of the constitution and the state. They will also understand the mutual relationship between the constitution, state and citizen.

CO 3 - Compare and contrast between constitution, democracy, state and justice. They will also evaluate the constitutional extension and executive functions.

CO 4 - Understanding the basic rights and duties, they will able to use the democratic system.

CO 5 - Able to progress and develop their area of life by using the democratic system and the rights conferred by the constitution.

MASTER OF SOCIAL WORK		SEMESER – I	
COURSE CODE: MSW A01		COURSE TYPE : ECC	
COURSE TITLE : CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	● Meaning: Constitution, Constitutional government & constitutionalism; Difference between Constitution & Constitutionalism; ● Constitutionalism: Basis, Elements, Features & future. Forms of Government: Democracy & Dictatorship, Unitary & Federal, Parliamentary & Presidential form. ● Special Features of the Indian Constitution.		

Unit – 2 18 Hours	● Concept of State and Citizenship, Judicial Review and Fundamental Rights, Directive Principles of the State Policy, Fundamental Duties, Procedure to Amend the Indian Constitution. ● Judiciary: Supreme Court and High Court, Judicial Activism and Public Interest Litigation and Provisions relating to Emergency.
Unit – 3 18 Hours	● Union Executive- President, Prime Minister, Council of Ministers. State Executive- Governor, Chief Minister and Council of Ministers. Local Bodies & Panchayati Raj.
Unit – 4 18 Hours	● Parliament of India, State Legislatures, Legislative Bills: Ordinary, Money and Financial, Union State Relations, Principles of the 'Separation of Power and the 'Principles of Check & Balance'. ● Political Parties and Pressure Groups. ● Challenges before Indian Democracy: Terrorism, Regionalism, Communalism, _Linguistics_ and National Integration.
Unit – 5 18 Hours	● Controller & Accountant General of India, Solicitor General, Advocate General, Election Commission, Union and State(s) Public Service Commission, Finance Commission.
SUGGESTED READINGS	1. HOBBES, Thomas, The Leviathan, Chapters XIII & XVII [entry] 2. LOCKE, John, The Second Treatise of Civil Government, Chapter IX [entry] 3. ROUSSEAU, Jean-Jacques, The Social Contract or Principles of Political Right 4. MONTESQUIEU, The spirit of the laws, 5. RAZ, Joseph, "The rule of law and its virtue", in The authority of law, Oxford University Press, 1979

PO- CO Mapping
Paper – 5th (ECC/CB –Constitutionalism & Indian Political System)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					

				✔	
PO-06					

COURSE TITLE : SOCIAL WORK WITH INDIVIDUALS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of social case work. They will also evaluate case work as a method of social work.

CO 2 - Develop the theoretical and practical aspects of case work regarding his principles and philosophical beliefs.

CO 3 - Compare and contrast the case work in the various fields of social work.

CO 4 - Apply the process, approaches, techniques of case work in solving the psychosocial problem.

CO 5 - Able to use the skills of case work in the process of professional life. They will also able to support psychosocial adjustment of individuals.

MASTER OF SOCIAL WORK			SEMESER – I	
COURSE CODE: MSW A02			COURSE TYPE : ECC	
COURSE TITLE : SOCIAL WORK WITH INDIVIDUALS				
CREDIT: 6		HOUR:90		
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00	
MARKS				
THEORY:100(70+30)		PRACTICAL: 00		
Unit – 1 18 Hours	● Social Casework as a Method of Social Work – Concept & Definition. ● Historical Development of Social Case Work, Nature, Objectives, Characteristics and Values of Social Case Work. ● Philosophical Assumption and Principles of Social Case Work.			
Unit – 2 18 Hours	● Components of Case Work: Person, Problem, Place, Process. ● Phase of Social Case Work: Initial Phase, Assessment Phase, Helping Phase and Termination Phase. ● Case Work Process: Intake, Study, Social Diagnosis, Assessment, Intervention, Termination, Evaluation.			

| Unit – 3
18 Hours	● Approaches of Case Work Practice: Psycho-social Approach, Functional Approach, Problem Solving Approach. ● Adjustment and Mal- adjustment and Client-Worker Relationship.
Unit – 4
18 Hours	● Tools of Social Casework: Tools: Interview, Home Visit, and Recording. ● Techniques of Social Case Work: clarification, insight development, environmental modification, resource utilization, Enhancing Resource Technique, Counselling Technique.
Unit – 5
18 Hours	● Scope of Social Case Work in different Settings: Hospital Setting, Family Setting, Psychiatric Setting, Clinical Setting, Correctional and Industrial Setting. ● Skills in Case Work: Listening, Observation, Communication.
SUGGESTED READINGS	1.Bhattacharya, S. (2009). *Social case work administration and development*. New Delhi: Rawat Publications. 2.Jeffrey, K. A., & Shepard, D. S. (2009). *Counselling: theories and practice*. New Delhi: Cengage Learning India Pvt. Ltd. 3.Mathew, G., & Tata Institute of Social, S. (1992). *An introduction to social casework*: Tata Institute of Social Sciences. 4.Mujawar, W. R., &Sadar, N. K. (2010). *Field work training in social work*. New Delhi: Mangalam Publications. 5.Perlman, H. H. (1957). *Social casework: a problem-solving process*: University of Chicago Press. 6.Segal, E. A. (2010). *Professional social work*. New Delhi: Cengage Learning India Pvt. Ltd. 7.Timms, N. (1966). *Social casework: principles and practice.* Routledge & Kegan Paul. 8.Timms, N. (1972). *Recording in social work*: Routledge and K. Paul. 9.Trevithick, P. (2000). *Social work skills: A practice handbook.* Open University Press 10.Upadhyay, R. K. (2003). *Social casework: A therapeutic approach.* New Delhi: Rawat Publications.

PO- CO Mapping
Paper – 6th (ECC/CB –Social Work With Individuals)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					✔
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : GENDER STUDIES

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of gender empowerment and able to identify women and gender development.

CO 2 - Develop the principle and practical knowledge related to womens development.

CO 3 - Compare and contrast the gender inequality and women empowerment. They will also understand the role of women in participatory assessment.

CO 4 - Apply SHGs (Self Help Group) at the grassroots level in womens welfare and development. They will able to use knowledge to increase participation and welfare.

CO 5 - Will cooperate in making the process of women welfare and development comprehensive.

MASTER OF SOCIAL WORK			SEMESER – I	
COURSE CODE: MSW A03			COURSE TYPE : ECC	
			COURSE TITLE : GENDER STUDIES	
CREDIT: 6			HOUR:90	
THEORY: 6	PRACTICAL: 00		THEORY: 90	F
			MARKS	
THEORY:100(70+30)			PRACTICAL: 00	
Uni t – 1 18 Ho urs	**Gender and Development** ● Gender empowerment – from concept to practices. ● The sociological causes of gender imbalance in rural areas. ● Concept and approaches of women and development to gender and development.			
Uni t – 2 18 Ho urs	**Self Help Groups By Women** ● Structural and functional pattern of SHGs. ● Techniques of impact assessment in different stages of SHG**s.**			
Uni t – 3 18 Ho urs	**Participatory Approaches and Techniques in Women and Development** ● Role of women in participatory assessment and planning /Natural resource management. ● Different Techniques of participatory rural appraisal. Women's participation at grass root level.			
Uni t – 4 18 Ho urs	**Structural Analysis of projects** ● Harvard Analytical Framework, Women's Empowerment framework, Gender Analysis matrix.			
Uni t – 5 18 Ho urs	**Policies and Programs** ● Different Government Policies and Programs related to Women and Development ● Role of NGOs in women's empowerment.			

SU GG EST ED RE ADI NG S	1	India's Five Year Plans, Complete Documents, First Five 58	Page Year plan (1951-56) to Tenth Five y 2002-2007, Plus Midterm Appraisal, academic Foundation, New Delhi, Planning Commission of Indi
	2	National Perspective Plan for Women, 1988-2000, Minister of State For Youth Affairs, Sports, and W
	3	International Women's Decade : A balance Sheet, Center For Women's Development Studies, New D
	4	Bhasin Khan Some Questions on Feminism and its Relevance in South Asia, Gender Basis, Revised, 1
	5	Bose M. Faces of Feminine- In Ancient, Medieval and Modern India, Oxford University press, 2000
	6	Chacko S. Changing the Stream, Background on the Women's Movement in India, Center for Educat

PO- CO Mapping
Paper – 7th (ECC/CB –Gender Studies)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03		✔			
PO-04					
PO-05					
PO-06					

MASTER OF SOCIAL WORK – IInd Semester

COURSE TITLE : SOCIAL WORK WITH COMMUNITIES

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of community. They will also evaluate various structure and functions of community.

CO 2 - Develop the theoretical aspects of community organizations regarding his scope, principles and skills.

CO 3 - Compare and contrast the community in terms of different concepts
.
CO 4 - Apply various methods, approaches in various areas of community development.

CO 5 - They will demonstrate to solve the community problems with social action as a method of social work.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSW 201		COURSE TYPE : CCC	
COURSE TITLE : SOCIAL WORK WITH COMMUNITIES			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	● Concepts of Community: Concept, Characteristics, Structure and Function. ● Types of Community: Urban, Rural and Tribal community. Difference between Rural and Urban Community. ● Community in Social work prospective, Community power structure, Concept and forms. ● Need & Importance of Communication in Community.		
Unit – 2 18 Hours	● Community Organization - Concept, Scope, Principles and its relevance with Social Work. ● Historical development of community organization, models/approaches of community organization ● Process of Community Organization - Survey, Analysis, Assessment, Discussion, Organization, Action, Reflection, Modification. ● Skills in Community Organization: Organization, Communication, Administration, Training, Public Relations, Resource Mobilizations, Liaising, Conflict Resolution, Programme Planning.		
Unit – 3 18 Hours	● Methods of Community Organization – Awareness creation, Planning, Education, Communication, Participation, Leadership, Resource Mobilization. ● Community Organization with Vulnerable Communities – Migrants, Refugees, Slum Dwellers. ● Role of community organizer		
Unit – 4 18 Hours	● Social Action - Concept, Objectives, Social Action as a Method of Social Work. ● Principles of Social Action. ● Strategies and Tactics in Social Action: Negotiation, Conflict Resolution, Individual Contact, Legal action, Public relations, Political Organization. ● Approaches to Social Action – Mahatma Gandhi and Ambedkar.		
Unit – 5 18 Hours	● Community development: Concept, Objectives and Methods. ● Community development programs in India, Indicators and Approaches. ● Social Audit and Community Development		

SUGGESTED READINGS	1. Gangrade, K. D. (1997). *Community organisation in India*, New Delhi: Popular Prakashan. 2. Cox M. Fred et. al. (2005). *Strategies of community organization*. 4th Edition. New Delhi: Peacock Pulishers. 3. Johri, Pradeep Kumar. (2005). *Social Work and Community Development*. New Delhi: Anmol Publications Pvt. Ltd. 4. Kumar, Jha Jainendra. (2002). *Social work and community development*. New Delhi: Anmol Publications Pvt. Ltd. 5. Ledwith, Margaret. (2005). *Community development: A critical approach*. New Delhi: Rawat Publications. 6. Kumar, Somesh. (2008). *Methods for community participation*. New Delhi: Vistar Publications. 7. Siddiqui, H. Y. (1977). *Working with communities*. New Delhi: Hira Publication. 8. Siddiqui, H. Y. (1984) *Social work and social action*.(ed.), New Delhi: Harnam Publications 9. Christopher, A.J., and Thomas William. (2006). *Community organization and social action*. New Delhi: Himalaya Publications. 10. Kumaran, Hyma, Wood. (2004). *Community action planning*. Chennai: T. R. Publications

PO- CO Mapping
Paper – 1st (CCC –Social Work With Communites)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					

PO-05					
PO-06					

COURSE TITLE : SOCIAL WORK WITH GROUPS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of group and development of social group work. They will also evaluate the importance of group in human life as a instrument of change.

CO 2 - Develop the conceptual and philosophical aspects of social group work regarding is values, principles, ethics.

CO 3 - Compare and contrast the social group work in terms of different concepts, they will capable of comparing social group work with other group work.

CO 4 - Apply various skills and models in various areas of group development.

CO 5 - Demonstrate the knowledge and skills require for group worker in various fields of social group work.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSW 202		COURSE TYPE : CCC	
COURSE TITLE : SOCIAL WORK WITH GROUPS			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	**Introduction to group work as a method of social work** ● Group: Concept, characteristics, types and importance of group in human life cycle. Group as an instrument of change, Basic group processes. ● Social Group Work: Concept, Characteristics, Objectives, Values, Types, Principles, Philosophical Assumptions, Ethics of Social Group Work.		
Unit – 2 **18 Hours**	**Group work process and phases** ● Stages in group development – Pre group stage, Orientation stage, problem solving stage, termination stage. ● Group Work Process**:** Study, Formation, Analysis, Assessment, Treatment and Evaluation. Role of social worker in of group development.		
Unit – 3 **18 Hours**	**Models and Dynamics of Group Work** ● Models of Social Group Work: Development, Preventive, Remedial, Reciprocal, Recreational and Therapeutic. ● Group dynamics: Group cohesion, Group bond, Sub groups, Group conflict, Isolation.		
Unit – 4 **18 Hours**	● Knowledge and Skills for the Group Worker: leadership, decision making, team work, communication, relationships and bonding facilitation, programme planning, recording and documentation.		
Unit – 5 **18 Hours**	● Fields of Social Group Work: Clinical Setting, Health Education, Old age and disabled, Community Health, Clinical admitted children, Mental health, Family Planning, Physically Handicapped, Correctional Setting, Labour welfare, Socio-economic development.		

SUGGESTED READINGS	1. Cartwright, Dorwin and Zander, Alwin. (1995). *Group dynamics*. New York: Row, Peterson & Co. 2. Coyle, Grace, L. (1947). *Group experience and democratic values*. New York: The Women's Press. 3. Trecker, H.B. (1970). *Social group work-principles and practices*. New York : Associate Press 4. Toseland, R. and Rivas, R. (1995). *An introduction to group work practice*, (Massachusetts: Allyn and Bacon) 5. Bhatt R.M. (1960). *Records of group work practice in India*. Baroda:Baroda University. 6. Delhi School of Social Work (1958). *Field work records in group work and community organization*. London : Tavistock Publication 7. Doel, M. & Sawda, C. (2003). *The essentials of group worker*. London : Jessica Kingsley Pub. 8. Douglas, T. (1976). *Group process in social work: A theoretical synthesis*. New York : John Wiley & Sons 9. Dougles, T. (1978). *Basic group work*. London : Tavistock Publication 10. Barhard,. (1975). *The use of groups in social work practice*. USA : Routlede & Kegan Paul Ltd.

PO- CO Mapping
Paper – 2nd (CCC –Social Work With Groups)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					

PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : SOCIAL POLICY AND SOCIAL WELFARE ADMINISTRATION

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of social policy. They will also evaluate the objectives and various types of social policy.

CO 2 - Develop the scope for social work in welfare programmes such as children, family, orphaned and adopted, women, disabled and backward classes.

CO 3 - Compare and contrast various social policy with other policies and prorammes.

CO 4 - Demonstrate the welfare needs of various section of society. They will also evaluate the role of different agencies to solve the various social problems.

CO 5 - They will demonstrate how social welfare administration works at different levels in India regarding is skills.

MASTER OF SOCIAL WORK			SEMESER – II	
COURSE CODE: MSW 203			COURSE TYPE : CCC	
COURSE TITLE : SOCIAL POLICY AND SOCIAL WELFARE ADMINISTRATION				
CREDIT: 6			HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90		PRACTICAL:00
MARKS				
THEORY:100(70+30)			PRACTICAL: 00	
Unit – 1 18 Hours	- Concept of Social Policy: meaning, objectives and types. Basic structure of Indian Political System: Legislation, Judiciary and Executive. - Social Welfare Policy: Indian Constitution: Fundamental Rights and Directive Principles of State Policy. - Social Policy and Professional Social Work.			
Unit – 2 18 Hours	- Social Policies in India: Education, Health, Housing, Environment, Employment. - Social Welfare Programmes in India: Family, Children, Orphaned and Adopted, Women, Elderly, Labour in Unorganized Sector, Disabled and Backward Classes.			
Unit – 3 18 Hours	- Process and Social Policy: Social Policy formulation Structure and Processes. - Major determinants in social policy formulation. - Social policy implementation: Role of different agencies and major problems of implementation, remedies. - Social Policy: Monitoring and evaluation.			
Unit – 4 18 Hours	- Social Work Administration: Concepts, Scope and Significance of Social Work Administration. - Principles of social welfare administration. - Social welfare administration at different levels in India: central, state, district and block. - Functions and Skills of social work administration.			
Unit – 5 18 Hours	- Basic Administration Processes: Planning, Organizing, Staffing and Directing, Coordinating, Reporting and Budgeting (POSDCORB). - Elements of democratic administration –Delegation, Decentralization and Participation.			

SUGGESTED READINGS	1. Batra, Nitin. (2004). *Administration of social welfare in India*. Jaipur: Raj Publishing House. 2. Bhattachary, Sanjay. (2009). *Social work administration and development*. New Delhi: Rawat Publications. 3. Bose, A.B. (1971). *Social welfare planning in India*. Bangkok: U.N. Publications 4. Chatterjee, B.B. (1971). *Impact of social legislation on social change*. Calcutta: Minerva Associate. 5. Choudry, Paul, (1979). *Voluntary social welfare in India*. New Delhi: Sterling Publishers. 6. Choudry, Paul, (1993). *Hand book on social welfare*. Delhi: Atma Ram & Sons. 7. Dennison. D & Chepman, Valeries: *Social Policy and Administration*, George Allanond Unwin, London. 8. Dubey, S.N. (1973). *Adminstration of Social Welfare programmes in India*. Bombay: Somaiya Publications. 9. *Encyclopaedia of Social Work in India- Vol I & III*. (1987). Ministry of Welfare. Government of India. 10. Kohli, A.S & S.R. Sharma. (1998). *Encyclopaedia of Social Welfare and Administration*. New Delhi: Anmol Publication.

PO- CO Mapping
Paper – 3rd (CCC –Social Policy & Social Welfare Administration)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03	✔				

PO-04					
PO-05					
PO-06					

COURSE TITLE : RSEARCH METHODOLOGY & COMPUTER APPLICATIONS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of social research. They will also evaluate basic elements of social research.

CO 2 - Compare and contrast the various types of social research with others research.

CO 3 - Describe sampling methods, measurement scales and instruments, and appropriate use of each.

CO 4 - Organize and conduct research in a more appropriate manner.

CO 4 - Develop basic knowledge related to computer applications.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSWS 02		COURSE TYPE : OSC	
COURSE TITLE : RSEARCH METHODOLOGY & COMPUTER APPLICATIONS			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	

Unit – 1 **18 Hours**	**CONCEPT OF RESEARCH :** Meaning and characteristics of Research , steps in research process , types of research (i) Basic, Applied and Action research (ii) Quantitative and Qualitative research , Areas of research in concern discipline **SELECTION OF PROBLEM FOR RESEARCH :** Sources of the selection of the problem , Criteria of the selection of the problem , Drafting a research proposal , Meaning and types of Variables , Meaning and types of hypotheses.
Unit – 2 **18 Hours**	**TOOLS OF RESEARCH :** Meaning and General information about construction procedure of (i) Questionnaire (ii) Interview (iii) Psychological Test (iv) Observation (v) Rating Scale (vi) Attitude Scale and (vii) Check List , Advantages and Disadvantages of above tools **SAMPLING :** Meaning of Population and Sample, Importance and Characteristics of Sample, Sampling Techniques – (i) Probability Sampling: Random Sampling, Stratified Random Sampling, Systematic Sampling, Cluster Sampling (ii) Nom-probability Sampling: Accidental Sampling, purposive Sampling, Quota Sampling
Unit – 3 **18 Hours**	**METHODS OF RESEARCH :** Meaning and conducting procedure of following methods of research: Historical Method, Survey Method, Case Study, Causal Comparative Method, Developmental Methods, Experimental Methods
Unit – 4 **18 Hours**	**TREATMENT OF DATA :** Level of measurements of data, Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results **WRITING RESEARCH :** Abstract, Synopsis, Summary, Research Paper, Project, Citation and Referencing

Unit – 5 **15 Hours**	**Computer Fundamentals** **Computer System :** Features, Basic Applications of Computer, Generations of Computers. **Parts of Computer System :** Block diagram of Computer System; Central Processing Unit(CPU) : Concepts and types of Hardware and Software, Input Devices – Mouse, Keyboard, Scanner, Bar Code Reader, Track Ball ; Output Devices – Monitor, Printer, Plotter, Speaker ; Computer Memory – Primary and Secondary Memory, Magnetic and Optical Storage Devices. **Operating Systems – MS Windows :** Basics of Windows OS ; Components of Windows – icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders ; **Control panel ;** display properties, adding and removing software and hardware, setting date and time, screensaver and appearance ; **Windows Accessories ;** Calculator, Notepad, WordPad, Paint, Brush, Command Prompt, Windows Explorer.
Unit – 6 **15 Hours**	**Office Software Package** **Word Processing – MS Word :** Creating, Saving, Opening, Editing, Formatting, Page Setup and printing Documents ; Using tables, pictures, and charts in Documents ; Using Mail Merge sending a document to a group of people and creating form, letters and label. **Spreadsheet – MS Excel :** Opening a Blank or New Workbook, entering data/function/ Formula into worksheet cell, Saving, Editing, Formatting, Page Setup and printing Workbooks. **Presentation Software – MS Power Point :** Creating and enhancing a presentation, modifying a presentation, working with visual elements, adding Animation & Transitions and delivering a presentation.

PO- CO Mapping
Paper – 4th (OSC –Research Methodology & Computer Application)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : ENVIRONMENTAL AND FOREST LAWS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of environment. They will also evaluate the importance of environment in the survival of human life.

CO 2 - Develop the role of law, policy and institutions in the conservation and management of natural resources and pollution control.

CO 3 - Summarize the important provisions of The Indian Forest Act, 1927, Forest Conservation Act, 1980, Rights of Forest Dwellers and Tribal, The Forest Rights Act, 2006, National Forest Policy 1988.

CO 4 - Demonstrate the legislative framework for pollution control laws related to air pollution, water pollution and noise pollution.

CO 5 - They will demonstrate to control the pollution with new ideas. They will also suggests ways for managing waste, protecting resources to save our environment.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSW B01		COURSE TYPE : ECC	
COURSE TITLE : ENVIRONMENTAL AND FOREST LAWS			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	**BASIC CONCEPTS** ● Meaning, definition and importance of environment. ● Multidisciplinary nature of environment ● Concept of ecology and ecosystem ● Meaning and types of environmental pollution. ● Factors responsible for environmental degradation.		
Unit – 2 18 Hours	**EVOLUTION OF FOREST AND WILD LIFE LAWS** ● Importance of Forest and Wildlife ● Evolution of Forest and Wild Life Laws ● Forest Policies after Independence. ● Methods of Forest and Wildlife Conservation.		
Unit – 3 18 Hours	**FOREST PROTECTION AND LAW** ● Indian Forest Act, 1927 ● Forest Conservation Act, 1980 ● Rights of Forest Dwellers and Tribal ● The Forest Rights Act, 2006 ● National Forest Policy 1988		
Unit – 4 18 Hours	**LEGISLATIVE FRAMEWORK FOR POLLUTION CONTROL LAWS** a) Air Pollution and Law. b) Water Pollution and Law. c) Noise Pollution and Law.		
Unit – 5 18 Hours	**LEGISLATIVE FRAMEWORK FOR ENVIRONMENT PROTECTION** ● Environment Protection Act & rules there under ● Hazardous Waste and Law ● Principles of Strict and absolute Liability. ● Environment Impact Assessment Regulations in India		

SUGGESTED READINGS	- Bharucha, Erach. Text Book of Environmental Studies. Hyderabad : University Press (India) Private limited, 2005. - Doabia, T. S. Environmental and Pollution Laws in India. New Delhi: Wadhwa and Company, 2005. - Joseph, Benny. Environmental Studies, New Delhi: Tata McGraw-Hill Publishing Company Limited, 2006. - Khan. I. A, Text Book of Environmental Laws. Allahabad: Central Law Agency, 2002. - Leelakrishnan, P. Environmental Law Case Book. 2nd Edition. New Delhi: LexisNexis Butterworths, 2006. - Leelakrishnan, P. Environmental Law in India. 2nd Edition. New Delhi: LexisNexis Butterworths, 2005. - Shastri, S. C (ed). Human Rights, Development and Environmental Law, An Anthology. Jaipur: Bharat law Publications, 2006. - Environmental Pollution by Asthana and Asthana, S,Chand Publication - Environmental Science by Dr. S.R.Myneni, Asia law House - Gurdip Singh, Environmental Law in India (2005) Macmillan. - Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India – Cases, Materials and Statutes (2nd ed., 2001) Oxford University Press.

PO- CO Mapping

Paper – 5th (ECC/CB –Environmental & Forest Laws)

CO\PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : HUMAN RIGHTS AND SOCIAL LEGISLATION

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of human rights. They will also understand the historical growth of the ideas of human rights in Indian context.

CO 2 - Demonstrate an awareness of the national context of human rights.

CO 3 - Summarize the important provisions of The Protection of Civil Rights Act (1955), Protection of Consumer Act (1986), Transplant of Human Organ Act (1994), Bonded Labor Abolition Act (1976), The Maintenance and Welfare of Parents and Senior Citizens Act (2007), The Environment (Protection) Act – 1986 .

CO 4 - Demonstrate a good understanding of the practical application of human rights law to specific human rights protection in India. They will also demonstrate a good understanding of the provisions related to social legislation acts.

CO 5 - Work independently and carry out a professional and original work in the field of human rights, in NGOs, international organizations, ministries and state agencies that address human rights.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSW B02		COURSE TYPE : ECC	
COURSE TITLE : HUMAN RIGHTS AND SOCIAL LEGISLATION			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Human Rights: Conceptual clarity on Human Rights; Development of Human Rights in India. Human Rights: Classification of Human rights. ● History of Indian Human Rights Movement, Freedom Struggle, Constitution of India and the Development of Human Rights; Linkages between human rights, crime and punishment.		
Unit – 2 **18 Hours**	● Human Rights in the Constitution of India – National Human Rights Commissions for women, minorities, SC & ST and for the Protection of the rights of the child. Social work profession and Human Right.		
Unit – 3 **18 Hours**	● Social Legislation: meaning and scope, Major Social Legislations, Indian Penal Code, Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation. ● Right To Information Act (2005), Right to Education (RTE), The National Food Security Act , 2013 .		
Unit – 4 **18 Hours**	● Social Legislation Acts: Juvenile Justice Act, 1986, Immoral traffic (Prevention Act, 1956), Probation of Offenders Act 1958, Family Courts Act, 1984, The Child Labour (Prohibition and Regulation Act 1986).		
Unit – 5 **18 Hours**	● Protection of Civil Rights Act (1955), Protection of Consumer Act (1986), Transplant of Human Organ Act (1994), Bonded Labor Abolition Act (1976), The Maintenance and Welfare of Parents and Senior Citizens Act (2007), The Environment (Protection) Act – 1986 .		

SUGGESTED READINGS	1. Aish Kumar Das.2004. Human Rights in India. Sarup & Sons. New Delhi.
	2. Basu Durga das. 1994. Human Rights in Constitutional Law. Princeton Hall. London
	3. Baxi. U. 2007. Human Rights in a Post Human World. Cambridge University Press. New Delhi.
	4. Biswal T. 2006. Human Rights- Gender and Environment. Vira Publication New Delhi.
	5. Chiranjivi J. 2002. Human Rights in India. Oxford University Press. New Delhi.
	6. Das A.K. 1994. Human Rights in India. . Sarup & Sons. New Delhi.
	7. Das B.D.1994. Human Rights in Constitutional Law. Princeton Hall. London.
	8. Dossier. 1994. Human Rights Commission, Legal Resources for Social Action. Chennai.
	9. Kohli A.S. 2004. Human Rights and Social work Issues. Society for Community organization Madurai.
	10. Lobo G.V. 1994. Human Rights in India Studies. Commission for justice. New Delhi.

PO- CO Mapping
Paper – 6th (ECC/C –Human Rights & Social Legislation)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05	✔				
PO-06					

COURSE TITLE : MANAGEMENT OF NON-PROFIT ORGANIZATIONS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Comprehensive knowledge of NGOs. They will also develop procedure of NGOS registration.

CO 2 - Demonstrate knowledge and awareness of the standards and codes of conduct that are appropriate to non-profit sector.

CO 3 - Compare and contrast NGOs with voluntary organizations, CBOs, charitable trusts, Govt. organizations.

CO 4 - Summarize the important laws related to NGOS and voluntary organization such as The Societies Registration Act. 1860, The Public Trust Act. 1950, The Companies Act. 1956 (sec.20), The Indian Income Tax Act. 1961 (sec. 50cc, 80G), Foreign contribution regulation Act. 1976.

CO 5 - Develop a thorough understanding of the various technical, functional and operational areas of a nonprofit organization and be able to apply this knowledge to organizational practice and planning.

MASTER OF SOCIAL WORK		SEMESER – II	
COURSE CODE: MSW B03		COURSE TYPE : ECC	
COURSE TITLE : MANAGEMENT OF NON-PROFIT ORGANIZATIONS			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	**Introduction** ● Nature, concept and definitions of NGOs ● Difference between voluntary organizations, NGOs, CBOs, Charitable Trusts Govt. Organizations. ● **Civil Society.**.		
Unit – 2 **18 Hours**	●		
Unit – 3 **18 Hours**	● **Procedure of NGOs Registration:** Process of registration, Documents of registration		
Unit – 4 **18 Hours**	● **Management of NGOs:** Board and committees, office management, Public Relation, Training and Development, Training and Development, Administration of Human resources, Financial Management, Maintenance of importance records.		
Unit – 5 **18 Hours**	**Projects and Programmes management** ● Nature and concept of project management, Project proposals. ● Programme Planning and project implementation, monitoring, supervision and evaluation of projects. ● Fund raising sources, budgeting, accounting and auditing.		

SUGGESTED READINGS	1. Choudhari D. Paul: Social welfare administration; Delhi: Atmataram and Sons. 2. Dubey S.L. and : Administration of Social Welfare Programme in India; Bombay. 3. Tribhuwan R.D. & Shevkari S. R : How to Write Funding Project Proposals; Discovery Publishing House, New Delhi, 2000. 4. Gray. C.F. & Larson E.W: Project Management; Mcgraw Hill Higher Education, Boston, 2000. 5. Lewis David & Wallace Tina: Development NGOs and the Challenge of Change; Rawat Publications, Jaipur, 2003. 6. Asok Kumar Sarkar: NGOs and Globalisation Development and Organisational Facets, Rawat Publications.Mumbai.2008

PO- CO Mapping
Paper – 7th (ECC/C –Management Of Non-Profit Organization)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					✔
PO-05					
PO-06					

MASTER OF SOCIAL WORK – IIIrd Semester

COURSE TITLE : SOCIAL WORK AND DISASTER MANAGEMENT

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Increase the knowledge and understanding of the disaster phenomenon, its different contextual aspects, impacts and public health consequences.

CO 2 - Compare and contrast the different types of disasters on the basis of its nature.

CO 3 - Capacity to work theoretically and practically in the process of disaster management and relate their interconnections, particularly in the field of the public health aspects of the disasters.

CO 4 - Capacity to obtain, analyse, and communicate information on risks, relief needs and lessons learned from earlier disasters in order to formulate strategies for mitigation in future scenarios with the ability to clearly present and discuss their conclusions and the knowledge and arguments behind them.

CO 5 - Demonstrate the various role of the UNFCC, UNDP, SAARC, UNICEF, central and state government, local bodies, media, non-governmental organizations, educational institutions in disaster management.

MASTER OF SOCIAL WORK		SEMESER – III	
COURSE CODE: MSW 301			COURSE TYPE : CCC
COURSE TITLE : SOCIAL WORK AND DISASTER MANAGEMENT			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Disaster: Concept of Disaster, Meaning and classifications. ● Types of Disasters - Nature Induced Disaster and Human Induced Disaster. ● Vulnerability and Disaster, Impact of Disasters: Physical, Economic, Political, Psychosocial, Ecological. Developmental aspects of disasters.		
Unit – 2 **18 Hours**	● Disaster management: concept, need and importance, objectives. ● Disaster management cycle: <u>Before a disaster</u>: Mitigation and Prevention, Preparedness, Early Warning, <u>During Disaster</u>: Response, Rescue & Relief, <u>After Disaster</u>: Recovery, Impact assessment, Reconstruction & Rehabilitation.		
Unit – 3 **18 Hours**	**UNIT 3:** ● Global issues and initiatives- World Conference on Disaster Reduction (2005, 2015), Disaster Management Act 2005, National Disaster Management Framework 2005,		
Unit – 4 **18 Hours**	● UNFCC, UNDP, SAARC, UNICEF, NDRF, NDMI, Role of the Central and the State Governments, Local bodies, Media, Non-Governmental Organizations (NGOs), Educational Institutions.		
Unit – 5 **18 Hours**	● Impact of disaster on individual, family, children, women, older person, person with disability, destitute and orphans, Mental health consequences of disaster. ● Post trauma care and counselling including grief counselling with survivors.		

SUGGESTED READINGS	1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management. (2004). Field Practitioner's Handbook, ADPC, Bangkok, Asian Disaster Preparedness Center Bangkok. 2. Anderson M and Woodrow P. (1998). Rising from the Ashes: Development Strategies in Times of Disaster. London: ITDG Publishing, www.itdgpublishing.org.uk . 3. B.K.Khanna. (2005). *Disasters: All You Wanted to Know About*, Delhi: New India Publishing Agency, Delhi. 4. Blaikie P, Cannon T, Davis I and Wisner B. (2004). At risk: Natural hazards, people's Vulnerability and Disaster. London: Routledge. 5. Maheswari, Sudha Disaster damage estimation models: Data needs vs. ground reality: By Sudha Maheshwari, Rutgers The State University of New Jersey - New Brunswick. 6. Disaster Management Act. (2005). Ministry of Home Affairs, Delhi: Government of India. 7. Hyogo Framework for Action 2005 – 2015: building the resilience of nations and communities to disasters http://www.unisdr.org/we/coordinate/hfa 8. Kapur, A. (2005). Disasters in India: Studies of Grim Reality, Jaipur: Rawat Publications. 9. Manual on Natural Disaster Management in India. (2001). New Delhi: NCDM. 10. Narayana R.L., Srinivasa Murthy, R., Daz P. (2003). Disaster mental health in India: Monograph. New Delhi: American Red Cross. Indian Red Cross.

PO- CO Mapping
Paper – 1st (CCC –Social Work & Disaster Management)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : HUMAN RESOURCE MANAGEMENT AND OCCUPATIONAL SOCIAL WORK

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - To have an understanding of the basic concepts, functions and processes of human resource management.

CO 2 - To be aware of the structure, role and functions of human resource department of the oranizations.

CO 3 - To design and formulate various HRM processes such as recruitment, selection talent acquisition, compensation management.

CO 4 - Demonstrate and develops various policies in which human resource management might diagnose a business strategy and then facilitate the internal change necessary to accomplish the strategy.

CO 5 - Evaluate the developing role human resources in the global arena.

MASTER OF SOCIAL WORK		SEMESER – III	
COURSE CODE: MSW 302		COURSE TYPE : CCC	
COURSE TITLE : HUMAN RESOURCE MANAGEMENT AND OCCUPATIONAL SOCIAL WORK			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	- Concept of Management, Functions of management**:** Planning, Organizing & Co-ordination, Direction and Supervision, Communication and Controlling. - Evolution and Development of HRM, Role of Human Resource Manager. - Concept of HRM as a Profession, objectives, scope of Human Resource Management. Role and Importance of Human Resource Management.		
Unit – 2 18 Hours	- Concept of Personnel Management, Difference between HRM and Personnel Management - HR Department: Structure and Functions.		
Unit – 3 18 Hours	**UNIT 3:** - Human Resource Planning and Recruitment: Concept, Importance and Process of Human Resource planning, Manpower Planning, Job Analysis, Job Description, Job Evaluation, Recruitment and Selection, Training and Development. - Talent acquisition, Compensation management.		
Unit – 4 18 Hours	**HRM Policies and practices:** Meaning, objectives & contents of HR policies, principles, importance and implementation. - Types of Human Resource Policies.		
Unit – 5 18 Hours	**The Future of HRM:** Managing change and challenges - Globalization and the future of HRM. - Application of Social Work Skills to HRM.		

SUGGESTED READINGS	1. Akabas, S.H. (1995). Occupational social work. In R. Edwards (Ed.), *Encyclopedia of Social Work*, 19th edition, Silver Spring, MD: NASW. 2. Akabas, S.H., & Kurzman, P.A. (1993). (Eds.), *Work and well being: The occupational social work advantage*. Washington DC: NASW. 3. Akabas, S.H., Kurzman, P.A., & Kolben, N.S. (1979). (Eds.), *Labour and industrial settings: Sites for social work practice*. New York: Columbia University, Hunter College & Council on social work education. 4. Akabas, S.H., Kurzman, P.A. (1982b), (Eds.), *Work, workers and work organizations: A view from social work.* Englewood Cliffs, NJ: Prentice-Hall. 5. Brown, J.A.C. (1954). *The social psychology of industry*. Great Britain: Penguin Books. 6. Coulshed, V., & Mullender, A. (2001). *Management and social work*. New York, USA: Palgrave Publishers. 7. Desai, M. (2002). *Ideologies and social work: Historical and contemporary analyses*. New Delhi: Rawat Publications. 8. Desai, M.M., & Dole, V. (1979). *Industrial Social Work*. Mumbai: Tata Institute of Social Sciences. 9. Googins, B., & Godfrey J. (1987). *Occupational social work*. Englewood Cliffs, NJ: Prentice-Hall. 10. Gould, M. G., & Smith, L. M. (1988). *Social Work in the work place: Practice and principles*. New York: Springer Publishing Company, Inc.

PO- CO Mapping
Paper – 2nd (CCC –Human Resource Management & Occupational Social Work)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05

PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : LABOUR LEGISLATIONS AND LABOUR WELFARE

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of labour, its characteristics and the sectors in which they work. They will also evaluate the various labour welfare measures.

CO 2 -Strengthened their knowledge in different provisions. They will also evaluate the growth Of labour legislations in India.

CO 3 - Understand a perspective of labour problems and remedial measures in the country.

CO 4 - Conversant with the legal aspects of how to deal with social security measures as well as working conditions of factories.

CO 5 - Demonstrate and summarize various legal provisions for labour welfare, wage legislation and social security.

MASTER OF SOCIAL WORK	SEMESER – III
COURSE CODE: MSW 303	COURSE TYPE : CCC

COURSE TITLE : LABOUR LEGISLATIONS AND LABOUR WELFARE			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Labour: Concept, Characteristics and Problems of Indian labour, Labour in organized and unorganized sectors. ● Labour Welfare: concept, characteristics and Principles of Labour welfare. ● Role and Functions of Labour Welfare Officer.		
Unit – 2 **18 Hours**	● Growth of Labour Legislations in India: Concept need and scope of Labour Legislation. ● Labour Administration at Central and State Levels. ● Importance of Labour Legislations in Social Work.		
Unit – 3 **18 Hours**	● **Salient provisions for Labour welfare:** The Factories Act 1948, The Apprentices Act 1961, The Contract labour (Regulation and Abolition) Act 1970, The Mines Act 1952.		
Unit – 4 **18 Hours**	● **Wage Legislation**: The Payment of Wages Act 1936, The Minimum Wages Act 1948, The Payment of Bonus Act 1965.		
Unit – 5 **18 Hours**	● **Legislations for Social Security:** The Employees Compensation Act 1923, The Maternity Benefit Act 1961, The Payment of Gratuity Act 1972, The Employees Provident Fund and Miscellaneous Provisions Act, 1952.		

SUGGESTED READINGS	1. Babu Sharath and Rashmi Shetty (2007)Social Justice and Labour Jurisprudence. SAGE Publication. New Delhi. 2. Dasgupta, S.K. (1983) Commercial & Industrial Law. Sterling Publishers. New Delhi. 3. Kapoor, N.D (1993) Elements of Industrial Law. Sultan Chand & Sons. New Delhi. 4. Kapoor, N.D. (1995) Hand Book of Industrial Law. Sultan chand & Company. New Delhi 5. Ramaswamy, E.A. & Uma Ramaswamy (1981) Industry and Labour: An Introduction OxFord University Press. New Delhi. 6. Sarma, A.M. (2005), Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Mumbai. 7. Vaidyanathan, S. (1986) Factory Laws Applicable in Tamilnadu. Vols: 1, 2, 3. Madras Book Agency. Madras. 8. Yadav, L.B.(ed.) (2000), Reading in Social and Labour Welfare. Institute For Sustainable Development, Lucknow

PO- CO Mapping
Paper – 3rd (CCC –Labour Legislations & Labour Welfare)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

INTELLECTUAL PROPERTY RIGHTS

Course level learning outcome:-

After the completion of the course, students will be able to understand:-

OC-01:- The concept and development of all forms of I.P.R.

OC-02:- Distinguish and explain various forms of I.P.R.

OC-03:- Identify criteria's to fit one's own intellectual work in particular forms of I.P.R.

OC-04:- Apply statutory provisions to protect particular forms of I.P.R.

OC-05:- Apply the concept and forms of I.P.R. in research field.

COURSECODE:	MSW SEMESTER III COURSETYPE : OSP
COURSETITLE:	**INTELLECTUAL PROPERTY RIGHTS**
CREDIT:06	**HOURS:90**
THEORY:06	
MARKS:100	**SEE-70** **CCA-30**
UNIT-1/ 15 Hours	**Introduction, Nature, Basic Concepts and International Conventions :** Nature and meaning of Intellectual Property, Justification for protection of Intellectual Property Rights, Types of Intellectual Property, Leading International instrument concerning protection of Intellectual Property: The Berne Convention (1886), Rome convention (1961) Trade Related intellectual property agreement , 1995 (TRIPS)
UNIT-2/ 20 Hours	**Law of Copyright** Definition, Subject matter of copyright, Ownership of Copyright, Term of Copyright, Rights of Owner, Assignments and Licenses, Infringement of Copyright , Remedies against infringement of copyright

UNIT-3/ **20 Hours**	**Law of Patents** Meaning , Criteria for obtaining patents- *Novelty, Utility, Non-obviousness* Non-patentable inventions, Procedure for Registration, Term of patent, Rights of Patentee, Compulsory licensing and Government use of patent, Infringement of patent, Remedies in case of Infringement
UNIT-4/ **20 Hours**	**Law of Trademark** Meaning of mark & Trademark, Categories of Trademark- Conventional and Non-conventional Marks , Concept of distinctiveness, Doctrine of honest concurrent use, Procedure of registration of trademarks and Term of Protection, Absolute and relative grounds for refusal of registration, Assignment and Licensing, Infringement and Passing off.
UNIT-5/ **15 Hours**	**Geographical Indication (GI) and Design:** 1. Geographical Indication- Meaning of GI, Difference between GI and Trademark & Concept of Authorized user 2. Designs- Meaning of Design Protection, Concept of original design, Term of Protection
SELECTED READINGS	1. V.K Ahuja, *Law Relating to Intellectual Property Rights*, Lexis Nexis, Haryana, India. 2. G.B.Reddy, *Intellectual Property Rights and Law,* Gogia Law Agency, Hyderabad. 3. S.R.Myneni, *Intellectual Property Law*, Eastern Law House, Calcutta 4. P. Narayanan *Intellectual Property Rights and Law (1999)*, Eastern Law House, Calcutta, India 5. VikasVashistha, *Law and Practice of Intellectual Property*, (1999) Bharat Law House, New Delhi. 6. Gyanvati Dhakad, Baudhik Sampada Vidhiyan (Intellectual Property Laws-Hindi), Central Law Publication.

PO- CO Mapping
Paper – 4th (OSC –Intellectual Property Rights)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					✔

PO-06					

COURSE TITLE : TRIBAL STUDIES

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Understand the tribal culture, life and their situation in India.

CO 2 - Develop the need, scope and importance of tribal studies.

CO 3 - Compare and contrast the major tribes in India on the basis of geographical area and culture.

CO 4 - Demonstrate various tribal developmental issues and can apply various majors to prevent and protect tribes.

CO 5 - Summarize the important provisions of Prevention of Atrocities Act 1989,& amendments of 1995, Joint Forest Management Act 2003, Forest Dweller Protection Act 2006, Project affected persons displacement and rehabilitation Act.

MASTER OF SOCIAL WORK		SEMESER – III	
COURSE CODE: MSW C01		COURSE TYPE : ECC	
COURSE TITLE : TRIBAL STUDIES			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Tribal: Concepts of Tribal: Adivasi, indigenous, aborigines. Tribal social systems and structures, belief systems, culture; kinship, marriage, family, community. Meaning, Definition & characteristics of Tribe, Caste & Race. ● Tribal Studies**:** Meaning, Nature, Scope, Need & importance of tribal studies.		
Unit – 2 **18 Hours**	● **Scheduled Tribe in India:** Population Composition of Tribal, Classification of Indian Tribe – Racial, Lingual, Geographical, and Cultural. ● **Major Tribes in India :** Santhal, Khasi, Munda, Bhils. ● **Major Tribes in Central India :** Gond, Baiga, Bharia, Korkus.		
Unit – 3 **18 Hours**	● **Tribal development Issues** ● Social issues – Superstitions , addiction, ● Economic& Livelihood Issues- Land Alienation, Lack of control over natural resources, Poverty and indebtedness, Industrialization, Migration, displacement and Unemployment. ● Infrastructural Issues –Habitat and settlement, basic civic amenities, transportation and communication. ● Educational issues - accessibility, marginalization, drop-out. ● Health issues –Malnutrition, Mortality and Morbidity and reproductive health.		

Unit – 4
18 Hours
	Laws related to Tribal's
	     ● Prevention of Atrocities Act 1989,& amendments of 1995
	     ● Joint Forest Management Act 2003
	     ● Forest Dweller Protection Act 2006
	     ● Project affected persons displacement and rehabilitation Act		

Unit – 5 **18 Hours**	**Prevention of Violation and Protection of Tribal Rights** ● National Commission on Scheduled Tribe ● National Council for tribal welfare ● Tribes Advisory council		

SUGGESTED READINGS	1. *Tribal Development In India (Orissa)* by Dr. Taradutt
	2. *Books on Tribal studies* by PK Bhowmik
	3. *Books on 'Tribal Studies'* by W.G. Archer

PO- CO Mapping
Paper – 5th (ECC/CB –Tribal Studies)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : SOCIAL ENTREPRENEURSHIP

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Examine the concepts underpinning social entrepreneurship to gain a comprehensive understanding of the opportunities
.
CO 2 -Develop the conceptual and theoretical aspects of social entrepreneurship regarding his qualities and traits.

CO 3 - Compareand contrast social entrepreneurship with business entrepreneurship.

CO 4 -Demonstrate the various role of SIDCO, TADCO, NABARD in entrepreneur development. They will also evaluate the role of social workers in entrepreneur development.

CO 5 - Apply various policy and prorammes managerial processes to solve the issues related to enterprise.

MASTER OF SOCIAL WORK		SEMESER – III	
COURSE CODE: MSW C02		COURSE TYPE : ECC	
COURSE TITLE : SOCIAL ENTREPRENEURSHIP			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Entrepreneurship – Meaning, Characteristics. Problems of entrepreneurship. Women entrepreneurs, rural entrepreneur. ● Personality and dynamics of entrepreneurs. Training and development of entrepreneurs. ● Role of SIDCO, TADCO, NABARD in entrepreneur development. Role of social workers in entrepreneur development.		
Unit – 2 **18 Hours**	● Concept, Definition, Importance of social entrepreneurship. ● Social entrepreneurship Vs business entrepreneurship – social entrepreneurs and social change – qualities and traits of social entrepreneurs.		
Unit – 3 **18 Hours**	● Concept, Definition, Importance of social enterprises. ● Similarities and differences between social enterprises and non profits ● Types of social enterprises – concept of Triple Bottom Line, Bottom of the Pyramid		
Unit – 4 **18 Hours**	● Global & National environment to promote social enterprises and social entrepreneurship. ● Financial Management of social enterprises – venture capital for social enterprises – Corporate, Community and government support for social enterprises		
Unit – 5 **18 Hours**	● Entrepreneurship in India: Opportunities and challenges Entrepreneurship ● Indian Experience: Micro enterprises, policy and programmes managerial Process and Issues in Enterprise Development.		

SUGGESTED READINGS	1. Alex Nicholls, (2006), *Social Entrepreneurship: New Models of Sustainable Social Change*, New York: Oxford University Press. 2. David Bornstein, (2007). *How to Change the World: Social Entrepreneurs and the Power of New Ideas*, New York: Oxford University Press. 3. Fred Setterberg, Kary Schulman (1985), *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, New York: Harper & Row. 4. Gregory Dees, Jed Emerson, Peter Economy (2002), *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, New York: John Wiley and Sons. 5. Peter Drucker (1990), *Managing the Non Profits Organizations: Practices and Principles*, New York: HarperCollins.

PO- CO Mapping
Paper – 6th (ECC/CB –Social Entrepreneurship)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : COUNSELLING: THEORY AND PRACTICE

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of counselling. They will also evaluate the importance of counselling in various fields of life regarding marriage, family, child, employee guidance.

CO 2 - Demonstrate the personal qualities of a counselor that will be helpful in counseling process.

CO 3 - Compare and contrast the major types of counselling and also demonstrate to solve the problems of a client.

CO 4 - Apply various theories, approaches, tools and techniques in various areas of counselling.

CO 5 - Describe the role and process of the professional counselor advocating on behalf of the profession and advocacy processes needed to address institutional and social barriers that impede access, equity and success for clients.

MASTER OF SOCIAL WORK		SEMESER – III	
COURSE CODE: MSW C03		COURSE TYPE : ECC	
COURSE TITLE : COUNSELLING: THEORY AND PRACTICE			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	**UNIT 1:** **Basics of Counselling** ● Counselling: nature, goals and objectives, scope, principles, functions and importance of counselling. ● Process of counselling. ● Counseling relevance to Social Work.		
Unit – 2 **18 Hours**	● Approaches in counselling – Psychoanalytic Approach, Behavioral approach, Cognitive Approach, Rational Emotive Behavioral Therapy, Existential Approach, Personal-Centered Approach, and Gestalt Approach.		
Unit – 3 **18 Hours**	● Tools & Techniques of Counselling: Rapport Building, Stablishing, Interaction, attending behavior, observation, responding and interpretation, advice, motivation, classification or modeling.		
Unit – 4 **18 Hours**	● Counsellor Personal Qualities, Development of Skills and Professional Practice Competencies. Skills of the Counsellor: Generic Skills. Macro and Micro Skills, Ancillary Skills Qualities. Counselling as a Profession.		
Unit – 5 **18 Hours**	● Marriage and Family counselling, Child guidance and counselling, Health Counselling, Family Planning and Adoption, De-addiction, Employee Counselling, Rape and sexual violence, HIV-AIDS, Trauma and disaster.		

SUGGESTED READINGS	1. Theory and Practice of Counselling and Psychotherapy, 8th Edition : by Gerald Corey 2. An A-Z of Counselling Theory and Practice- Nelson Thornes, 2005

PO- CO Mapping
Paper – 7th (ECC/CB –Counseling: Theory & Practice)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : MEDICAL SOCIAL WORK

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of health. They will also evaluate the changing concept of health.

CO 2 - Develop the historical development and scope of medical social work.

CO 3 - Compareand contrast the various health issues to aware of them.

CO 4 - Apply various health care models in the field of medical social work practice.

CO 5 - Demonstrate various organizations in the field of health problems, to upraise the living conditions of individuals.

MASTER OF SOCIAL WORK			SEMESER – III	
COURSE CODE: MSW C04			COURSE TYPE : ECC	
COURSE TITLE : MEDICAL SOCIAL WORK				
CREDIT: 6		HOUR:90		
THEORY: 6	PRACTICAL: 00	THEORY: 90		PRACTICAL:00
MARKS				
THEORY:100(70+30)			PRACTICAL: 00	
Unit – 1 **18 Hours**	● The beginnings of medical social work: The meaning of health, hygiene, illness. ● Changing concept of health: concept of patient as a person. Historical development in medical social work in India. Scope of medical social work.			
Unit – 2 **18 Hours**	● Health care models - medical health prevention and promotion model, integrative model and development model; holistic approach to health: alternative system of health - yoga naturopathy.			
Unit – 3 **18 Hours**	● The Psychosocial Problems. Major communicable disease - TB, STD, AIDS, Polio. ● Diarrhoeal diseases. Malaria, typhoid, leprosy. ● Major non communicable diseases - cancer, diabetes, hypertension, cardio disorders, neurological disorders, and asthma. ● Physically challenged, Nutritional disorders, Occupational health problems, Women's health problems, Pediatric health problems, Geriatric health problems			
Unit – 4 **18 Hours**	● Social Work Interventions in a clinical and non-clinical setting; working with individuals, groups, families and communities; social action and advocacy; health research; administration and role of a social work department in a hospital setting; fund raising and resource mobilization. ● Skills and techniques used in medical social work			
Unit – 5 **18 Hours**	● Organization and administration of medical social work dept in hospital. ● Present practice and equipment of medical social work in various setting .a) Government hospital, corporate and private, specific disease hospitals, specialized clinics, community health centers, blood banks, eye banks, health camps b)schools for the physically and mentally challenged, sheltered workshops, residential institutions for physically and mentally challenged.			

SUGGESTED READINGS	1. Doyal, Lesley and I. Pennell. (1989). The Political Economy of Health, London: Pluto. 2. Monica Das Gupta *et al* (eds.). (1996). Health, Poverty and Development in India, Delhi: Oxford University Press. 3. Park, J.E. (2006). Textbook of Social and Preventive Medicine, 17th edition. Jabalpur: Banarsidas Bhanot. 4. World Health Report. (2001). World Health Organization, Geneva.

PO- CO Mapping
Paper – 8th (ECC/CB –Medical Social Work)

CO / PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					✔

MASTER OF SOCIAL WORK – IVth Semester

COURSE TITLE : COPRORATE SOCIAL RESPONSIBILITY

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

C0 1 - A comprehensive knowledge of corporate social responsibility and evolution of CSR in Indian and Global perspectives. They will be also evaluate various scope of CSR.

CO 2 - Develop the need and components of CSR regarding his policy and guidelines.

CO 3 - Compare and contrast the CSR in terms of social development issues and challenges.

CO 4 - Apply various approaches and developmental programs regarding CSR in the field of community and social developments.

CO 5 - They will demonstrate to solve the issues and challenges by performing role of Social Workers in CSR projects.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSW 401		COURSE TYPE : CCC	
COURSE TITLE : CORPORATE SOCIAL RESPONSIBILITY			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Concept, meaning, basic elements, Need, Components, Characteristics of CSR. ● Various Models of CSR. ● Emerging Perspectives of CSR: 1. Reputation Capital, 2. Eco-social perspectives, 3. Rights-based perspective, Human Rights and CSR		
Unit – 2 **18 Hours**	**Evolution of CSR Initiatives at Global level** ● Evolution of CSR, Indian and Global Perspectives. ● Universal Declaration of Human Rights, World Health Organization ● Millennium Development Goals and CSR ● Sustainable Goal Development		
Unit – 3 **18 Hours**	Corporate Governance and CSR ● CSR Policy and guidelines ● Rules and Regulations, Company Act 2013, relevant provisions of CSR		
Unit – 4 **18 Hours**	**Corporate Social Responsibilities Practice and Management** ● Role of Government and NGO in CSR ● Community development and social development through CSR ● CSR Project management process: monitoring, evaluation, assessment and audit. ● Triple Bottom Line Approach of CSR: Economic, Social, Environmental ● Stake holders: Internal (Employees, Manager, Owners) and External (Suppliers, Society, Government, Creditors, Shareholders, Customers) Stakeholder.		
Unit – 5 **18 Hours**	**UNIT 5:** **CSR project issues and challenges** ● CSR and social development issues and challenges ● Role of Social Workers in CSR projects ● CSR Scope.		

SUGGESTED READINGS	1. A White Paper (2008): CSR-Towards a Sustainable Future by KPMG IN INDIA, & ASSOCHAM held at 1st International summit at New Delhi, 28-31, Jan'2008. 2. B. Sujatha (2006), Social Audit: Concepts and Practices, The ICFAI University, Press, Hyderabad 3. C.V. Baxi & Ajit Prasad (2005), Corporate Social Responsibility - Concepts & Cases: The Indian Experience, Excel Books, New Delhi 4. David Crowther & Renu Jatana (2005), International Dimensions of CSR Vol. I, The ICFAI University Press, Hyderabad 5. David Crowther (2005), International Dimensions of CSR Vol. II, The ICFAI University Press, Hyderabad 6. Howard R. Bowen (1953), Social Responsibility of Businessmen, New York, USA 7. Keith Davis & Robert L. Blomstrom (1975), Business & Society: Environment & Responsibility, McGraw-Hill Kogakusha, Ltd, Tokyo 8. Maurice Goldsmith (1976), Three Scientists Face Social Responsibility : Joseph 9. Neil H. Jacoby (1973), Corporate Power and Social Responsibility, Macmillan Publishing Co. Inc., New York, USA. 10. PJ Mathews (2012): Making a Difference – CSR initiatives taken by NTPC Ltd, Tata McGraw-Hill, New	

PO- CO Mapping
Paper – 1st (CCC –Corporate Social Responsibility)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					

PO-04					
PO-05				✔	
PO-06					

COURSE TITLE : ORGANISATIONAL BEHAVIOUR

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization.

CO 2 - Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.

CO 3 -Explain how organizational climate and culture affect working relationships within organizations.

CO 4 -knowledge about various strategies to resolve the conflict in the organization.

CO 5 -Demonstrate how the organizational behavior can integrate in understanding the motivation behind behavior of people in the organization.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSW 402		COURSE TYPE : CCC	
COURSE TITLE : ORGANISATIONAL BEHAVIOUR			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Organizational Behaviour – Concept, Definition, Characteristics, Significance, Relationship between Management and Organizational Behaviour.		
Unit – 2 **18 Hours**	● Organizational Individual behaviour – Physical and intellectual ability, emotional intelligence, Attitudes-job satisfaction, job involvement and organizational commitment, Personality, Perception and decision making. Motivation, Transactional analysis – Johari window		
Unit – 3 **18 Hours**	● Organizational Group behaviour – Group structure, group decision making, team work, Communication, Leadership, Conflict in organizations-nature, level, sources, effects and resolution strategies		
Unit – 4 **18 Hours**	**UNIT 4:** ● Functions of Organization – Organization structure, work specialization, departmentalization, Centralization and decentralization. ● Organizational culture – Organizational values, Organizational Climate and Organizational Theory.		
Unit – 5 **18 Hours**	● Organizational Dynamics: Work stress – consequences and managing stress, Quality of work life, Work Life Balance – Employee Engagement. ● Organizational Development.		

SUGGESTED READINGS	1. Aswathappa K. 2012. *Organizational behaviour*. Himalaya Publication house. Mumbai.
	2. Bhonsle, Y.B. 1999. *Personnel management: Indian scene*. Deborah Prayer House. Mumbai.
	3. Frence, Wendell and Cecil. 1995. *Organisation development*. Prentice-Hall of India Ltd. New Delhi.
	4. Luthans Fred. 2000. *Organisational behaviour*. McGraw Hill Ltd. Singapore.
	5. Pareek, Udai. 1999. *Organizational behaviour process*. Rawat Publications. Jaipur.
	6. Pippa riley. 2011. *Organizational behavior*. Viva books publications. New Delhi.
	7. Robbins Stephen. P. et al. 2012. *Organizational behaviour.* Pearson publications. Delhi. 8. Szilagyi, Andrew and Marc Wallace. 1997. *Organisational behaviour and performance*. Scott Foresman and Company. London. 9. Tupper. F. Cawsay, Gene Deszca, Cynthia Ingols. 2012. *Organizational change*. Sage Publications: New Delhi. 10. Prasad L M, *organisational behaviour* (Sultan Chand & Sons,NewDelhi)

PO- CO Mapping
Paper – 2nd (CCC –Organizational Behaviour)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : PSYCHIATRIC SOCIAL WORK PRACTICE

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of psychiatric social work and changing perspective of psychiatric social work with Indian context.

CO 2 - Compare and contrast the common mental disorders on the basis of symptoms, causes and treatment.

CO 3 - Apply various models and therapy in various areas of psychiatric social work practice.

CO 4 - To use research, knowledge, and skills that advance psychiatric social work practice.

CO 5 - Demonstrate to solve the stress and mental health problems by various types of counseling.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSW403		COURSE TYPE : CCC	
COURSE TITLE : PSYCHIATRIC SOCIAL WORK PRACTICE			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Psychiatric Social Work: History and scope of psychiatric social work; changing perspective of psychiatric social work; changing trends in mental health care; Indian view of mental health and well-being.		
Unit – 2 **18 Hours**	● Life – stress and Coping: Stress and Mental health problems especially among children adolescents, women, workers, elderly and related to physical illness, coping with stress and crises; use of internal and external resources in coping. ● Common Mental Disorders – symptoms, causes and treatment of Neuroses, Psychoses, Psycho Physiological Disorders, Personality Disorders.		
Unit – 3 **18 Hours**	● Models: Psychoanalytical, Psycho-social. ● Counselling: Client centred counselling, grief counselling, group counselling, Crisis counselling.		
Unit – 4 **18 Hours**	● Social Work Treatment – Transactional analysis, Family centred treatment, Tasks centred, Crisis intervention, Behaviour modification, Family Therapy, Solution Focused Brief Therapy, Narrative Therapy, Cognitive Therapy. ● Rehabilitation: Components, Psychosocial rehabilitation, Psycho education, Case management, Discharge planning.		
Unit – 5 **18 Hours**	● Psychiatric social work in special settings: Mental health institutions. ● Psychiatric dept in private psychiatric clinics, half way homes, day care centres, sheltered workshops, child guidance clinics. ● Dept. of teaching hospitals including dept of preventive in medical colleges.		

SUGGESTED READINGS	1. Chandrashekhar, Suresh Math, Bhugra, D. (2007). Psychiatric epidemiology in India. Indian Journal of Medical Research 126, pp 183-192.
	2. Culley, S., Bond, T. (2004). Integrative Counselling Skills in Action, Sage Counselling In Action Series, New Delhi: Sage Publications.
	3. Egan, E. (2002). The Skilled Helper. 7th edition. Brooks/Cole
	4. Fleischmann, D.R. and Schoifield (2010). Perception of user involvement: a user led study. International Journal of Social Psychiatry, (56) (4), 389-400.
	5. Mane, P. and Gandevia, K.Y. (eds.) (1993). Mental Health Issues in India: Issues and Concerns. Mumbai: TISS
	6. McLeod, J. (2003). An Introduction to Counselling. Jaipur: Rawat Publishers.
	7. Nelson-Jones, R. (2008). Basic Counselling Skills - A Helper's Manual, Sage South Asia Edition, New Delhi: Sage Publications.
	8. Ponnuchany, Matthew, Baijumon K and Ramprasad, Dharitri .(2005). Family support group in psycho-social rehabilitation. Indian Journal of Psychiatry, 47, 160-163
	9. Sebastia, B. (2009). Restoring Mental Health in India – Pluralistic Therapies and Concepts, New Delhi: Oxford University Press
	10. Stricker, G. & Gold, J.R. (eds.) (1993). Comprehensive Handbook of Psycho-therapy NY: Plenum Press.

PO- CO Mapping
Paper – 3rd (CCC –Psychiatric Social Work Practice)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : PUBLIC HEALTH FOR SOCIAL WORKERS

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 -Demonstrate some knowledge and understanding of the wider determinants of health and ill-health.

CO 2 - Compare and contrast the various types of diseases

CO 3 - Demonstrate some knowledge and understanding of the roles of people and agencies who undertake work in the promotion of public health.

CO 4 - Apply various strategies and approaches in public health.

CO 5 - Develop the various health related policies to control various diseases.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSW D01		COURSE TYPE : ECC	
COURSE TITLE : PUBLIC HEALTH FOR SOCIAL WORKERS			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	● Concept of health and disease, Concept of public health and related terminologies like community health, Public Health, Preventive and Social Medicine (PSM). ● Determinants and basic measures of health; Health Indicators; Health in developed and developing countries.		
Unit – 2 18 Hours	UNIT 2: ● Concept of prevention; Levels of prevention, Primary Health Care – philosophy and approach, experience of voluntary sector organizations in the implementation of primary health care. ● History, structure, function and organization of health services in India. ● Organization working in Health Sector : WHO, PHFI, CARE.		
Unit – 3 18 Hours	● Relationship between Nutrition, Health and Development, Types of diseases Communicable, non-communicable; Nutrition deficiency diseases. ● Diseases that can be easily prevented or treated. Approaches for prevention and promotion of health, curative and rehabilitative services		
Unit – 4 18 Hours	UNIT 4: ● Health Policies - National Health Policy, National Health Mission, National Rural Health Mission. ● Health programs (National Leprosy Eradication Program, National Malaria & Filaria Control Programs, Pulse Polio, Revised National Tuberculosis Control Program, National Mental Health Program., Universal Immunization Program, National Tobacco Control Program, National Program for Prevention and Control of Deafness. ● National Aids Control Program, National Program for Control of Blindness, National Vector Borne Diseases Control Program, National Cancer Control Program.		
Unit – 5 18 Hours	● Strategies and approaches in social work in public health; Health education and communication, counselling and referral ● Community mobilization and Resource mobilization, Capacity building and Training. ● Role of NGO's And Social Worker in Health care.		

SUGGESTED READINGS	1. (1983).National Health Policy. New Delhi: Ministry of Health and Family Welfare.
	2. (2002). National Health Policy. New Delhi: Department of Health Ministry of Health and Family Welfare.
	3. Ashton, J. and Seymour, H. (1988). The New Public Health. Philadelphia: Open University Press.
	4. Breslow, L. (2002). Encyclopedia of Public Health. New York: Macmillan Reference USA
	5. Duggal R. and Gangolli L. (2005). Review of Healthcare in India. Mumbai: CEHAT.
	6. Government of India (1946). Report of the Health Survey and Planning Committee. Simla: Government of India Press.
	7. Holland, W. W., Knox, G. and Detel, R. (2002). Oxford Textbook of Public Health. Volume 1, 2 and 3, Oxford: Oxford University Press
	8. Levy, B.S. (2006). Social Injustice and Public Health. New York: Oxford and Sidel, V.W University Press
	9. Moye, L. and Kapadia, A. S. (2000). Difference equations with public health applications. New York: Marcel Dekker.
	10. Park, J. E. (2006). Text book of Preventive and Social Medicine, 17th edition. Jabalpur: Banarsidas Bhanot.

PO- CO Mapping
Paper – 4th (ECC/CB –Public Health For Social Workers)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06			✔		

COURSE TITLE : PARTICIPATORY APPROACHES IN RURAL AND URBAN DEVELOPMENT

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - A comprehensive knowledge of participatory approaches. They will also evaluate various methods and tools of PRA.

CO 2 - Develop the new approaches and principles of PRA.

CO 3 - Compare and contrast the various types of projects regarding PRA.

CO 4 - Apply various strategies to reduce poverty.

CO 5 - Understand different schemes and programmes associated with different approaches of rural and urban development in India.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSWD02		COURSE TYPE : ECC	
COURSE TITLE : PARTICIPATORY APPROACHES IN RURAL AND URBAN DEVELOPMENT			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 18 Hours	● Introduction to Participatory Approaches: Concept, Meaning and Definition, Principles, Methods & Tools of PRA - Barriers & Limitations of Participatory Rural Appraisal (PRA). ● Poverty Reduction Strategies: Decentralization and Participation, Participatory Research		
Unit – 2 18 Hours	● Poverty and Gender Analysis: Participatory Poverty Assessment, Tools of Gender Analysis: Harvard Analytical Framework, PRA and Project Cycle: Frame Analysis, Result Based Project Planning.		
Unit – 3 18 Hours	● Proposal and Project Planning and Project management - Characteristics of a project - Types of project. ● Sustainability Analysis: Participatory Monitoring and Evaluation: Tools of self-monitoring, Participatory Impact Monitoring.		
Unit – 4 18 Hours	● New Approaches of Participatory Approaches: New Approaches to Participation: Participatory Learning and Action (PLA).		
Unit – 5 18 Hours	● Participatory Action Research: Origins, Essential of Participatory Action Research (PAR), Understanding Action Research and Recent Developments.		

SUGGESTED READINGS	1. Altarelli, V., & Ashford, G. (2001). *Enhancing ownership and sustainability: a resource book on participation*: International Institute of Rural Reconstruction. 2. Chambers, R. (1992). *Rural Appraisal: Rapid, Relaxed and Participation*. Sussex: Institute of Development Studies. 3. Chambers, R. (1993). *Challenging the Professions: Frontiers for Rural Development*: Intermediate Technology Publications. 4. March, C., Smyth, I. A., & Mukhopadhyay, M. (1999). *A Guide to Gender-analysis Frameworks*: Oxfam. 5. Mikkelsen, B. (2005). *Methods for Development Work and Research: A New Guide for Practitioners*: SAGE Publications. 6. Mukherjee, N. (1993). *Participatory Rural Appraisal: Methodology and Applications*: Concept Publishing Company. 7. NCAER. (1993). *Comparative Study of Sample Survey & Participatory Rural Appraisal Methodologies*. New Delhi: NCAER. 8. Selener, J. D. (1992). *Participatory action research and social change: approaches and critique*: Cornell University, May. 9. Stringer, E. T. (2007). *Action Research in Education*: Pearson/Merrill Prentice Hall.

PO- CO Mapping

Paper – 5th (ECC/CB –Participatory Approaches In Rural & Urban Development)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					

COURSE TITLE : INDUSTRIAL RELATION

Learning Outcomes :- After completion the course, the student will be able to demonstrate:

CO 1 - Understand the concept of industrial relations. They will be also evaluate various scope and need of industrial relations.

CO 2 - Be aware of the present state of industrial relations in India.

CO 3 - Summarize the important provisions of The Industrial Employment Standing orders Act, 1946, Industrial Disputes Act, 1947, The Trade Unions Act, 1926.

CO 4 - Be acquainted with the concepts, principles and issues connected with trade unions, collective bargaining, workers participation, grievance redressal, and employee discipline and dispute resolution.

CO 5 - Understand the various processes and procedures of handling employee relations.

MASTER OF SOCIAL WORK		SEMESER – IV	
COURSE CODE: MSWD03		COURSE TYPE : ECC	
COURSE TITLE : INDUSTRIAL RELATION			
CREDIT: 6		HOUR:90	
THEORY: 6	PRACTICAL: 00	THEORY: 90	PRACTICAL:00
MARKS			
THEORY:100(70+30)		PRACTICAL: 00	
Unit – 1 **18 Hours**	● Industrial Relations – Meaning, Scope and Need. Factors influencing Industrial Relation to Employees and their organization, government.		
Unit – 2 **18 Hours**	● Discipline – definition, causes for indiscipline and mis-conducts , Code of Discipline in Industry, Procedure for Disciplinary Action. The Industrial Employment Standing orders Act, 1946.		
Unit – 3 **18 Hours**	● Industrial Dispute – Meaning, Causes, and forms of disputes, Industrial Disputes Act, 1947. Grievances: Meaning, Causes and Redressal.		
Unit – 4 **18 Hours**	● Trade Unions – Definition, objectives, functions and structure. Growth of Trade Union Movement in India. Social responsibilities of Trade. The Trade Unions Act, 1926.		
Unit – 5 **18 Hours**	● Collective bargaining – Meaning, Scope, process and difficulties encountered in India. Industrial Democracy and Industrial Peace. Workers' Participation in Management in India.		

SUGGESTED READINGS	1. Ajay Bhola, J.N. Jain. (2009). *Modern industrial relations and labour laws*. Regol Publications. 2. Arun Monappa. (1989). *Industrial relations*. New Delhi: Tata Magraw-Hill 3. BD Singh. (2010). *Industrial relations and labour laws*. Excel Books Publications. 4. Bhagliwel .T.N. (1988). *Personnel management and industrial relations*. New Delhi: Deep and Deep Publishers 5. Bhatia S.K. (2008). *Industrial relations and labour laws*. New Delhi: Deep and Deep Publications. 6. Dewan and Sudharsan. (1996). *Labour management*. New Delhi: Discovery Publishing House 7. Gaur.L. (1986). *Trade Unionism and industrial relations*. New Delhi: Deep and Deep 8. Giri,V.V. (1959). *Labour problems in Indian industry*. Bombay: Asia publishing house. 9. Jain J.N. (2009). *Modern industrial relations and labour laws*. New Delhi: Regal Publications 10. Mamkootam Kuriakose. (1982). *Trade unions myth and reality*. New Delhi: Oxford University press.

PO- CO Mapping
Paper – 6th (ECC/CB –Industrial Relation)

CO PO	CO-01	CO-02	Co-03	CO-04	CO-05
PO-01					
PO-02					
PO-03					
PO-04					
PO-05					
PO-06					